

Department of Kinesiology

Undergraduate Handbook



Department of Kinesiology
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Welcome!

On behalf of the faculty and staff, I am pleased to welcome you to the Department of Kinesiology. This handbook was created to provide you with an introductory resource that describes the different undergraduate degree programs offered by the Department of Kinesiology as well as to department and university policies. You will also find information about faculty such as research interests and areas of specialization. In addition to this handbook, you should obtain a copy of the current Undergraduate Catalog available through the university bookstore.

As a student in the Department of Kinesiology, you will have an opportunity to study and conduct research with nationally-renowned faculty who are committed to providing strong, student-centered educational experiences. Although students are advised through the Division of Health Science Advising Center, you are encouraged to establish strong working relationships with faculty in order to best develop a strong career plan.

We hope that you take advantage of the many educational opportunities and have a rich educational experience that will prepare you for an exciting professional career.

John A. Mercer, Ph.D.
Chair of the Department of Kinesiology

The University Setting

The University of Nevada Las Vegas, located in the vibrant and dynamic city of Las Vegas and surrounded by the Mojave Desert, is emerging as a premier metropolitan university. UNLV's development embraces the traditional values of higher education adapted for the global community of the twenty-first century. The

university increasingly will concentrate its resources on programs that are student centered, demonstrably excellent, and responsive to the needs of the local and regional community.

Las Vegas itself has many attractions. Like any other large metropolitan area, the city has fine libraries, museums, community theater, art galleries, and parks which are enjoyed and supported by more than one million local residents.

Mild desert temperatures make outdoor recreation possible throughout the year in southern Nevada. Within a 30-mile radius lie the shores of Lake Mead, massive Hoover Dam and the Colorado River recreation area, the snow-skiing and hiking trails of 12,000-foot Mount Charleston, and a panorama of redrock mountains and eroded sandstone landscapes. In addition, the city is only four to five hours by car from the beaches of Southern California and the national parks of Utah and Arizona. Las Vegas enjoys a mild year-round climate, yet there are noticeable seasonal differences. The annual average temperature is 79 degrees, but it is not unusual for the mercury to hit the 110 degree mark during the summer and dip into the 30s in the winter. Annual rainfall amounts to only 3.5 inches, much of it falling in the winter when it is snowing in the nearby mountains.

UNLV is fully accredited by the Northwest Association of Schools and Colleges, and many academic programs have received further accreditation from independent national accrediting bodies. The Department of Kinesiology's Athletic Training program is accredited by the National Athletic Trainer's Association.

General University Regulations

Students are responsible for knowing and observing the Rules and Disciplinary Procedures for Members of the University Community. This code outlines the responsibilities of students, as well as the rules, sanctions, and hearing procedures in effect on the campus. Any conflict between this code and the Department of Kinesiology Handbook shall be interpreted in favor of the code.

The Undergraduate Catalog specifies the rules and regulations that all students must be familiar with. The student should have a copy of the Undergraduate Catalog, which is available at the UNLV bookstore and can be accessed on-line through the UNLV homepage (www.unlv.edu). Contained within this section is a review of only some of the rules – please read through the Undergraduate Catalog dealing with rules and regulations.

Cheating, Plagiarism and Academic Dishonesty.

The University is dedicated to learning by all members of its community. In responding to this dedication, the university demands a high level of scholarly behavior and academic honesty on the part of students, faculty, staff and administrators. No form of academic dishonesty is acceptable. While maintenance of an atmosphere of academic integrity is the responsibility of all, the faculty is principally responsible for enforcement of these principles.

Academic dishonesty includes any act that violates the academic processes of the university. These acts include, but are not limited to, cheating on an examination, stealing examination questions, substituting one person for another at an examination,

violating the procedures of a national or state examination, falsifying data, destroying or tampering with or stealing a computer program or file, and plagiarizing (using as one's own ideas or writings of another).

If a student in a particular course is deemed by the instructor to be guilty of academic dishonesty, the student may be assigned a failing grade for the corresponding segment of the course. The instructor may also assign a failing grade for the entire course. In all cases, the instructor is responsible for recording the circumstances and for giving the student an opportunity to reply. Appeals go to the dean of the college offering the course, the Academic Standards Committee, and the Vice President for Academic Affairs.

If any member of the university community is deemed guilty of academic dishonesty, any other member may bring action under the Rules and Disciplinary Procedures for Members of the University Community.

Change of Address. Any change of address should be reported immediately to the Registrar's Office and to the student's major department. Any correspondence from the university mailed to the last address provided by the student to the Registrar will discharge all university responsibility for notification.

Use of University Facilities. University facilities including campus grounds are provided primarily for the support of the regular educational functions of the university and the activities necessary for the support of these functions. The university's functions take precedence over any other activities in the use of university facilities.

Freedom to speak and to hear will be maintained for students, faculty and staff, and university policies and procedures will be used to provide a full and frank exchange of ideas. An invitation to speak at the university does not imply that the university endorses the philosophy or ideas presented by the speaker.

The Dean of Student Services must clear any fund raising efforts by student organizations off campus. University facilities may not be used for the purpose of raising monies to aid projects not related to some authorized activity of the university or of university groups, and no efforts at conversion and solicitation by uninvited non-campus groups or individuals will be permitted on campus.

Student Records. The University of Nevada complies with the Family Educational Rights and Privacy Act of 1974 concerning the privacy of educational records and rights of students to inspect and review those records.

The following categories of "directory information," in accordance with the Act, may be provided at the discretion of the university: name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, and the most recent previous educational institution attended. Students may withhold directory information by notifying the Registrar's office within 10 days after the first day of classes in any semester or summer session. Authorization to withhold directory information must be filed each session. Students may review their educational records covered by the Act. Written requests may be required, identifying the item or items of interest. If copies are requested,

they will be made at the student's expense at the prevailing cost to the university.

Equal Opportunity. The University of Nevada, Las Vegas does not discriminate on the basis of race, religion, national origin, sex, marital status, status with regard to public assistance or disability, in admissions, employment or the operation of its educational programs. Inquiries concerning compliance with federal or state laws prohibiting such discrimination should be directed to the Office of Diversity Initiatives, FDH 560. Phone number is 895-3773

Resources on campus

As a university student, there are a wide range of resources available to assist with learning and career development as well as resources to assist with location of housing, recreation opportunities and ways to stay informed. A number of the available resources are identified in the undergraduate catalog. You are also encouraged to visit the UNLV web page (www.unlv.edu) to explore all of your options.

The Department of Kinesiology

Department location. The Kinesiology Department is located on the fifth floor in the Bigelow Health Science Building (BHS, room 517). The office hours are Monday-Friday from 8 AM - 12:00 PM and 1 P.M – 4:30 PM.

Department Philosophy

Kinesiology is the scientific study of human movement. The Bachelor of Science degrees offered by the Department of Kinesiology allow the student to pursue studies of human movement in the context of both basic and applied science. Students explore the physiological, biomechanical, and psychological aspects of human performance. The degrees are designed to integrate theory and practice in preparation for advance study in the field or the application of the principles in public and private agencies.

The Department of Kinesiology offers three Bachelor of Science degrees:

- Kinesiological Sciences
- Fitness Management
- Athletic Training

The focus of the programs of studies for each degree is the study of human performance. Each degree program includes core courses directly related to the goal of the program such as anatomical kinesiology, biomechanics, exercise physiology, motor behavior, the social-psychological aspects of sport and physical activity, and sports medicine. Each degree program also requires completion of the university general education requirements as well as a specialization in one of several science related areas.

In addition to course work, students have the opportunity to become involved in activities

outside the classroom. For example, students can become involved with faculty research in any of our well-equipped laboratories (Athletic Training Research, Biomechanics, Exercise Physiology, Motor Behavior, Muscle Physiology – see Appendix A to find out more about faculty research areas and Appendix B for more details about each laboratory). The Department of Kinesiology often hosts guest speakers and research forums, all students are encourage to attend these types of academic events in order to help provide a rich educational experience.

Student Responsibility. It is solely the student's responsibility to know and follow all university policies and procedures in effect during regular semesters and summer terms. All colleges, schools and departments have certain academic requirements which must be met before a degree is granted. These are described in the various college sections of this catalog and concern such things as curricula, majors, and minors. Advisors, department chairs, and deans are available to help the student understand and arrange to meet these requirements; the student is responsible for knowing what requirements must be met and for completing them. At the end of any course of study, if requirements for graduation have not been satisfied, the degree will be withheld. For this reason it is important for each student to be acquainted with all regulations, to remain currently informed throughout the college career, and to be responsible for completing all requirements.

Academic dishonesty policy

Academic integrity and ethical behavior are cornerstones of a high quality educational environment and the School of Health & Human Sciences fully embraces the University policy of accepting no form of academic dishonesty. In accordance with

this policy, the School has adopted a “zero tolerance policy” for any acts of cheating, plagiarism, or other forms of academic dishonesty/misconduct. Under this policy any student found to have committed an act that violates our academic standards of performance will automatically be given a grade of “F” for the course in which the act was discovered. Withdrawing from the class subsequent to the violation will not remove the F from the student’s transcript. A record of all acts of academic dishonesty will be kept in your Department. An individual with a second violation of our academic standards will not be allowed to major or minor in any degree program in the School of Health & Human Sciences at UNLV.

All faculty are required to identify any known acts of academic dishonesty to their department chair. Each department is responsible for the enforcement of the policy. The disciplinary system described does not distinguish based on the type of act or the type of assignment in which such act occurred. Any act that violates our academic standards, no matter how large or small, will receive the above stated disciplinary action. For this reason, it is critical that every student have a clear understanding of what is considered academic misconduct. The University of Indiana’s Code of Ethics provides a listing of examples of academic dishonesty (Appendix C). Although this list is not all-inclusive it provides additional guidance to students and identifies several major categories of academic misconduct. This list is provided in Appendix C and should be reviewed by all students. Any student that is not clear as to any aspect of our academic standards is responsible for discussing this with their professor prior to the completion of any assignment or examination.

Planning a Program

Prior to registration, students should study carefully the requirements of the university, school and department. Students must meet with an advisor provided by the Division of Health Sciences Advising Center. To help understand the requirements, students should have an Undergraduate Catalog as well as the appropriate degree program worksheet. The Undergraduate Catalog can be purchased at the UNLV bookstore. The worksheets will help students organize the courses that must be completed in order to earn a degree.

Credit Load

Freshmen are allowed to register for up to 16 credits per semester credits. If additional credits are desired, the student must have the approval of the Division of Health Science Advising Center, Department Chair and School Director. Sophomores, juniors, and seniors registering for more than 18 semester credits must have the approval of the advisor and dean. Petition forms for credit overloads may be obtained from the Advising Center Office and should be filed with the Student Enrollment Services Office prior to registration. Students who receive financial aid may have a credit requirement.

Academic Calendar

Each semester, UNLV publishes an academic calendar. This calendar can be accessed through the UNLV web page (www.unlv.edu) An academic year is divided into two 15-week fall and spring semesters (late August to Mid-December and late January to mid-May). In addition there are three (3) summer sessions. The academic calendar identifies important dates that each student should be aware of such as deadlines for registering and withdrawing from courses.

Department of Kinesiology Undergraduate Degrees

The Department of Kinesiology offers three Bachelor of Science degrees (worksheets for each degree are presented in Appendix D):

- Kinesiological Sciences
- Fitness Management
- Athletic Training

Kinesiological Sciences

The Bachelor of Science degree in Kinesiological Sciences focuses on the study of human movement in an activity based setting. Thus, it includes foundation courses such as anatomical kinesiology, biomechanics, exercise physiology, motor behavior, and the social psychology of physical activity. In addition to Kinesiology core courses and the university general education requirements, students must complete courses in an area of specialization. There are two specialization tracks students can work towards:

1. Comprehensive
2. Allied Health

The Comprehensive specialization option provides students the opportunity to pursue basic and applied studies of the physiological, biomechanical, and social-psychological aspects of human movement and performance.

The Allied Health specialization option provides education and training for students who wish to prepare for advanced study in medicine, physical therapy, or other health or allied health fields.

Students must have a gpa of at least 2.50 to enter the program as well as to graduate from the program.

Fitness Management

The Bachelor of Science degree in Fitness Management is offered to students interested in pursuing careers that involve the delivery of fitness services to the general population. The emphasis of the degree program is on the implementation and management of physical fitness programs in public and private organizations. These programs exist in settings such as health clubs, business and industry, community centers, YMCAs/YWCAs, boys and girls clubs, recreation centers, and other similar agencies.

The Fitness Management program requires completion of the university general education requirements, supporting science course work, and Fitness Management core course work that includes course work in clinical applications of exercise, program development, administration, personnel and facility management as well as an internship.

Students must have a gpa of at least 2.50 to enter the program as well as to graduate from the program.

Athletic Training

The Bachelor of Science degree in Athletic Training is designed for students interested in the treatment and prevention of athletic injuries.

Students majoring in Athletic Training will follow a curriculum accredited by CAAHEP. In addition to completing core courses in kinesiology and the university general education requirements, students will complete course work in basic and advanced athletic training, therapeutic exercise and modalities, evaluation and rehabilitation of upper and lower extremities, and other athletic training related topics. Successful completion of the

curriculum prepares and qualifies the student to take the certification examination offered by the National Athletic Trainers' Association (NATA) Board of Certification. In addition to classroom preparation, clinical experience is required. The successful student must be willing to make the personal sacrifice and commitment to spending many hours working in the athletic training facility. Upper-division students are assigned to varsity sports, and each is responsible for assisting a clinical instructor in the medical care of student-athletes in a particular sport.

There are several areas of employment for the certified athletic trainer including professional and collegiate sports programs, high school sports, sports medicine clinics, private and/or hospital physical therapy clinics, and corporate and industrial settings.

The Athletic Training degree program is competitive, and students must maintain a 2.80 cumulative GPA to remain in the Athletic Training major. For further information students are encouraged to consult the Athletic Training web page (www.unlv.edu/athletics/training). Students interested in applying should contact the Athletic Training Program Director, Dr. Brent Mangus (bmangus@unlv.nevada.edu, phone 702-895-3158).

Department of Kinesiology Academic Policies

Entrance Requirements Students must meet the School of Health and Human Sciences minimum GPA requirement of 2.50 for admission into this Department. In addition, students must have an overall UNLV GPA of 2.80 or higher to remain in good standing for the B.S. in Athletic Training degree.

Progress Towards a Degree A full-time student in Kinesiology is considered to be making progress towards a degree if they maintain a minimum enrollment of 12 credit hours in courses that apply toward their degree program. In addition, students must enroll in at least one required major course (i.e., KIN or SIM prefix) each term they enroll, until all their major course requirements are completed. Failure to maintain progress toward a degree may result in the student being placed on probation, and receiving a warning. Continued enrollment in non-degree related courses may result in suspension.

Academic Standards Any Kinesiology (KSC) or Fitness Management (FIT) student, who, at the end of a given semester, does not have an overall GPA of 2.50 or higher, will be placed on probation for the next succeeding semester. Any Athletic Training (ATT) student, who, at the end of a given semester, does not have an overall GPA of 2.80 or higher, will be placed on probation for the next succeeding semester.

Failure to earn a minimum GPA (2.30 or higher for KIN/FIT, or 2.80 for SIM) in each of two successive semesters may lead to suspension. The Department will suspend a student in accordance with the University suspension policy if the UNLV grade point

balance falls to -15.0 or below after the student has received a probationary warning.

Students Admitted on Probation Status

Students admitted on probationary status will be required to complete and sign a mandatory two-semester advisement contract prior to registering for classes. During these two-semesters, probationary students will be required to complete a minimum of 12 credits in their degree program as designated by the Department. Credits earned in summer session may be applied toward the 12 credits. Probationary students must achieve at least their major's minimum GPA in each of the two semesters. A review of the student's academic work will be conducted at the end of the first semester. Failure to achieve the minimum GPA may result in suspension.

Getting started in a Program

Incoming student orientation

Incoming students are required to attend a student orientation. The orientation session will include a presentation of information concerning the program. Students will not be able to register for classes until they have attended orientation or met with their advisor provided by the Division of Health Science Advising Center.

Advisement

Each student is assigned an academic advisor upon being admitted to UNLV through the Division of Health Science Advising Center. It is the responsibility of the student to contact the advisor. It is with the assistance of the advisor that program planning for the student is completed. Although academic counseling is not mandatory, the faculty encourages students to seek advisement.

Registration information

Registration is completed on-line through the university web page. Registration is not complete until you have paid associated fees. The deadline for paying and methods of paying fees appears in the class schedule.

NOTE: Because the information printed in the class schedule is submitted several months prior to the beginning of the semester, the Department of Kinesiology may need to change classroom, class time or instructors. Please check the Kinesiology office for the most current information.

Unit of Credit

The unit of credit is the semester hour. A semester hour is defined as one 50-minute lecture per week for 15 weeks. Three hours of laboratory work a week carries the same credit as one lecture hour.

Dropping Classes

Students may drop without a grade being recorded until the end of the drop period published in the schedule of classes. After the end of the drop period, the university does not allow additional drops even with instructor approval. A student who has officially dropped a class and who is no longer registered for credit or an audit is ineligible for further attendance in that class.

Adding Classes

After registration materials have been filed with the Registrar, a student may add a course or change a section up to the close of the late registration period. After this date, changes may be made only when the university deems the circumstances sufficiently extraordinary to warrant an exception. The procedure to add a class is the same as dropping and maybe completed by on-line registration.

Other Academic Policies

Please refer to the Undergraduate Catalog for additional information regarding these policies and to review other university academic policies that the student should be familiar with such as:

- University Probation
- University Suspension
- Academic Distinction
- Grade point average (GPA)
- Grade Symbols

General Education Core Requirements

The UNLV General Education Core requirements must be completed by all baccalaureate degree candidates. The goals for UNLV's General Education Core Curriculum are to develop student competencies in skills or methodologies and in content areas. Often, the skills or methodologies you acquire or develop will result from a number of the courses you complete, not one specific course; often, too, you will also develop the various kinds of knowledge we require of you through not just one course but several.

1. English Composition Requirement 6 credits

English 101 and 102. These courses should be taken during the student's first year at UNLV, but no later than the end of the second. Students who score sufficiently well on the **ACT** or **SAT** to waive ENG 101 need take only ENG 102. Students whose first language is not English may take ENG 113 as an alternative to ENG 101 and ENG 114 as an alternative to ENG 102.

2. Literature Requirement 3 credits English 231 or 232 (World Literature I or II)

3. Constitutions Requirement 3-6 credits
Satisfactory completion of courses examining the constitutions of both the United States and the State of Nevada. Courses satisfying the U.S. Constitution requirement may be selected from HIST 101, 106, 401, 412; PSC 304, 330, 409C, PUA 241. Courses satisfying the Nevada Constitution requirement may be selected from HIST 102, 217, 402, 417A or PSC 100, 401D. Courses satisfying both requirements simultaneously are HIST 100 or PSC 101.

4. Mathematics Requirement 3 credits Any college-level MATH course except 095, 096, 115, or 122.

5. Distribution Requirement 18-19 credits
Eighteen (18) credits to be composed of a maximum of 9 credits in each of the Humanities and Fine Arts and Social Sciences content areas.

Humanities and Fine Arts

Two courses (3 credits each) from two different humanities areas and one introductory or appreciation course (3 credits) from fine arts.

Humanities courses will be selected from any literature course offered by the English Department, from foreign languages, history (or ethnic studies if cross-listed with history), philosophy (except PHI 102, 105, or 109), AAD 201/201D, COM 101, 211, 216, or WMST 101* (or any WMST course crosslisted with English literature, foreign languages, history or philosophy).

Fine Arts courses will be selected from AAE 100, AAI 100, AAL 100, ART 160, 101, 107, 111, 112, 135, 260, 261, 216,

DAN 100, 101, 103, 104, 165, 166/AAS 166, AAS 175, FIS 100, 110, MUS 101, 121, 125, 127, 129, 130, 134, 176, or THTR 100, 105, 124, 175.

Social Sciences

One course from 3 fields for a total of 9 credits.

Social Science Courses will be selected from African- American studies, ethnic studies (except AAS or ETS courses cross-listed with dance, English or history), anthropology (except ANTH 102), COU 117, 360, CRJ 104, 270, 435, 436, 438, 469, CST 200, economics, ECG 307, HED 165, 429, 435, LAS 101, political science, psychology (including EPY 303, SWK 101), sociology, women's studies, WMST 101* or WMST courses crosslisted with any of the above areas. All statistics courses are excluded. *WMST 101 may be taken to satisfy EITHER one of the Social Science requirements OR one of the Humanities requirements but not both.

6. Multicultural and International Requirements

Courses fulfilling a 3-credit multicultural requirement and a 3- credit international requirement. Courses fulfilling either of Arts or one Social Science general education core requirement. Students may also satisfy these requirements by taking additional courses beyond the minimum core requirements, including courses in their major. A single course may not meet the Multicultural and International requirements simultaneously. To determine courses satisfying these two requirements, consult the General Education Committee Web site or the courses schedule.

Preparing for Graduation

Catalog of Graduation A student may elect to graduate under the degree requirements as stated in the catalog in (1) the year of official matriculation, or (2) the year of graduation, or (3) the year in which the latest change of major is made.

Resident Credit Resident credit means any course that is satisfactorily completed at UNLV. Correspondence study, credit by special examination or enrollment in another institution within the University of Nevada System does not constitute an interruption of resident credit.

A candidate for the bachelor's degree must complete the last 30 semester credits in uninterrupted resident credit in the college from which the degree is expected.

Degree Completion All course requirements must be completed by the last day of final examinations of the candidate's final semester. All grades, including those for make-up of incomplete and all transcripts of work attempted at other institutions must be on file in the Registrar's Office by the date that final semester grades are due, as specified in the class schedule.

All students must satisfy the current scholarship requirement. No degree, diploma or certificate may be granted to a candidate unless all system, general core, college and department requirements have been fulfilled. If awarded in error or upon fraudulent claims that are discovered later, the degree, diploma or certificate is immediately revoked.

Application for Graduation Each undergraduate student should file an approved application for graduation with the Registrar at the end of the semester before

the semester of graduation. The student initiates the application by requesting that a preliminary check of his or her record be made in the Registrar's Office. Two weeks should be allowed from the time the student initiates the preliminary check until the time of picking up the application and taking it to the advisor.

Upon obtaining the application, the student lists all remaining degree requirements, obtains the required approvals, (Advisor, Department Chairperson, and Dean) pays the fee at the Cashier's Office.

Graduation application procedures The undergraduate catalog specifies the procedures for completing an application for graduation. Please note that this process should begin no later than at the start of the students last semester before graduation. Graduation packets can be picked up in the Graduation office.

Upon obtaining the graduate packet, the student should make an appointment with the Division Advising Center to complete the packet. The packet will only be completed after meeting with the academic advisor.

Transcript of Credit. Official transcripts are copies of student academic records of all work attempted at UNLV and bear the seal of the university and the signature of the Registrar. Upon written request from eligible students, the Office of the Registrar will issue official UNLV transcripts. Transcripts of work from other institutions will not be issued. Orders should be placed one week before the date needed. Transcripts are not issued for any student having a delinquent indebtedness to the university.

Work in progress does not appear on the transcript and is not entered until the semester or registration period officially ends. Transcripts are not prepared during the periods of final examinations, grade recording and registration.

Honors and awards

At commencement, each senior graduating from the School of Health Sciences is eligible for graduation Honors. The minimum UNLV GPA for recognition changes each year, but is similar to the following:

Summa Cum Laude	= 4.0000
Magna Cum Laude	= 3.9301
Cum Laude	= 3.8069

Honors Convocation is held annually in the spring to recognize outstanding students and award winners in all academic disciplines at UNLV.

**Appendix A: Department of
Kinesiology Faculty**

Kinesiology Faculty

Dr. Lawrence A. Golding	Exercise Physiology	B.S., M.S., Ph.D., University of Illinois	Office: MPE 326 (702) 895-3766 lagolding@aol.com
Dr. Mark A. Guadagnoli	Motor Behavior	B.S., M.S., Texas A&M University Ph.D., Auburn University	Office: BHS 522 (702) 895-4624 mark@unlv.nevada.edu
Dr. William Holcomb	Athletic Training	B.S., Berry College M.S., US Sports Academy Ph.D., Auburn University	Office: BHS 524 (702-895-1015 wholcomb@unlv.nevada.edu
Dr. Brent C. Mangus <i>Athletic Training Education Program Director</i>	Athletic Training	B.S., Utah State M.S., University of Oregon Ph.D, University of Utah	Office: SIRC 103 (702) 895-3158 mangusb@unlv.nevada.edu
Dr. John D. Massengale	Sport Studies	B.S., Northwest Missouri State; M.S., Illinois State University; Ed.D., University of New Mexico	Office: BHS 516 (702) 895-4096 massengale@ccmail.nevada.edu
Dr. John Mercer <i>Department Chair</i>	Biomechanics	B.S., Buffalo State College M.S., University of North Texas Ph.D., University of Oregon	Office: BHS 526 (702) 895-4672 jmercer@unlv.nevada.edu
Dr. Mack Rubley	Athletic Training	B.S., The University of Colorado M.S. Pennsylvania State University Ph.D., Brigham Young University	Office: SIRC 100 (702) 895-2457 mack.rubley@ccmail.nevada.edu
Dr. Dick Tandy	Research Design and Statistics	B.S., Appalachian State University M.S., Ph.D., Texas A&M University	Office: SIRC 104 (702) 895 – 5080 dtandy@ccmail.nevada.edu
Dr. Gabriele Wulf	Motor Behavior	Diploma, Ph.D., Deutsche Sporthochschule KoIn Ph.D., University of Munich	Office: BHS 520 (702) 895-0938 gabriele.wulf@ccmail.nevada.edu
Dr. John C. Young	Exercise Physiology	B.S., M.S., University of Michigan Ph.d., University of Wisconsin, Madison	Office: BHS 518 (702) 895-4626 jyoung@ccmail.nevada.edu

Appendix B: Department of Kinesiology Research Units

Athletic Training Research Laboratory

The purpose of the Athletic Training Research Laboratory is to conduct research investigations into the prevention, nature or mechanism, treatment, and rehabilitation of sports related injuries and illnesses in the physically active population of adolescents, adults and the elderly.

Biomechanics Laboratory

The purpose of the Biomechanics Laboratory is to conduct research investigations into the mechanics of human movement. The goals of this research include, but are not limited to, understanding control mechanisms of human movement, mechanisms of injury during sport, and evaluation of effectiveness of exercise equipment for training.

Exercise Physiology Laboratory

The Exercise Physiology Laboratory conducts research on the physiological effects of physical exercise. An ongoing research project includes 180 men and women who are part of a study investigating the effect of daily exercise on the factors responsible for coronary heart disease. Elite athletes also are evaluated to enhance their performance. The effects of regular exercise on weight control and diabetes are continuing projects as well. The environmental effect of heat on performance is important to residents of the southwestern United States, and the effect of exercise on the aging process is becoming a major interest for research.

Motor Behavior Laboratory

The research conducted in the Motor Behavior Laboratory examines the cognitive aspects of movement such as how humans

take in information, decide upon an appropriate response, and organize and implement that response, with emphasis on how feedback and practice structure influence learning.

Center for Disability and Applied Biomechanics

The Center for Disability and Applied Biomechanics is a research center that addresses the performance requirements of specific tasks and the engineering design of prostheses and other adaptive/assistive technology.

Appendix C: Academic Dishonesty Policy

Academic misconduct includes, but is not limited to, the following:

1. Cheating.

- A student must not use or attempt to use unauthorized assistance, materials, information, or study aids in any academic exercise, including, but not limited to, the following:
- A student must not use external assistance on any “in-class” or “take-home” examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, and calculators.
 - A student must not use another person as a substitute in the taking of an examination or quiz.
 - A student must not steal examinations or other course materials.
 - A student must not allow others to conduct research or to prepare work for him or her without advance authorization from the instructor to whom the work is being submitted. Under this prohibition, a student must not make any unauthorized use of materials obtained from commercial term paper companies or from files of papers prepared by other persons.
 - A student must not collaborate with other persons on a particular project and submit a copy of a written report which is represented explicitly or implicitly as the student’s individual work.
 - A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on field work.
 - A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor to whom the work is being submitted.
 - A student must not alter a grade or score in any way.

2. Fabrication.

A student must not falsify or invent any information or data in an academic exercise

including, but not limited to, records or reports, laboratory results, and citations to the sources of information.

3. Plagiarism.

A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge indebtedness whenever he or she does any of the following:

- Quotes another person’s actual words, either oral or written;
- Paraphrases another person’s words, either oral or written;
- Uses another person’s idea, opinion, or theory; or
- Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.

4. Interference.

- A student must not steal, change, destroy, or impede another student’s work. Impeding another student’s work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.
- A student must not give or offer a bribe, promise favors, or make threats with the intention of affecting a grade or the evaluation of academic performance.

5. Violation of Course Rules.

A student must not violate course rules as contained in a course syllabus which are rationally related to the content of the course or to the enhancement of the learning process in the course.

6. Facilitating Academic Dishonesty.

A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct.

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Appendix D: Worksheets